LEVEL ONE

THE

College of the Bible

QUARTERLY

JANUARY, 1942

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THE CATALOGUE

1941-1942

Announcements for 1942-1943

Published by
The College of the Bible
Lexington, Kentucky

Vol. XIX JANUARY, 1942 No. 1

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CALENDAR

1942

January 5, Monday, Second Quarter opens
March 26, Thursday, Second Quarter ends

April 1, Wednesday, Third Quarter opens
June 20, Saturday, Third Quarter ends

June 22, Monday, Summer one-half Quarter opens
July 4, Saturday, holiday
July 25, Saturday, Summer one-half Quarter ends

September 28, Monday, First Quarter opens
November 26, Thursday, Thanksgiving Holiday
(Subject to change)
December 19, Saturday, First Quarter ends

1943

January 4, Monday, Second Quarter opens
March 25, Thursday, Second Quarter ends

March 31, Wednesday, Third Quarter opens
June 19, Saturday, Third Quarter ends

June 21, Monday, Summer one-half Quarter opens
July 24, Saturday, Summer one-half Quarter ends

September 27, Monday, First Quarter opens
November 25, Thursday, Thanksgiving Holiday
(Subject to change)
December 18, Saturday, First Quarter ends.

The College of the Bible

Lexington, Kentucky

The Catalogue
1941-1942

Announcements for 1942-1943

Founded 1865
Chartered 1878

Published by
The College of the Bible
Lexington, Kentucky

IMPORTANT DATES IN THE HISTORY OF THE COLLEGE OF THE BIBLE

1865—Founded as part of Kentucky (now Transylvania) University

1865-1875—Robert Milligan, president

1875-1895—Robert Graham, president

1878—Independent Charter granted

1895—Present building erected

1895-1911—John William McGarvey, president

1912-1921—Richard Henry Crossfield, president of The College of the Bible and Transylvania College

1914-15—The degree of Bachelor of Divinity first offered

1922-1928—Andrew Davidson Harmon, president of The College of the Bible and Transylvania College

1922-23—The degree of Master of Religious Education first offered

1930-38—Arthur Braden, president of The College of the Bible and Transylvania College

1938—Accredited by the American Association of Theological Schools

1938—Stephen Jared Corey, president

1940—Celebration of the 75th Anniversary of The College of the Bible

1941—Quarter System Inaugurated

CONTENTS

Page

CALENDARS ---- 5
BOARD OF TRUSTEES ---- 6
EXECUTIVE OFFICERS ---- 7
FACULTY ---- 8
HISTORICAL SKETCH ---- 9
NAMED FUNDS ---- 12
GENERAL INFORMATION ---- 14
- Location ---- 14
- Grounds and Buildings ---- 14
- Library ---- 15
- Relations with University of Kentucky ---- 16
- Transylvania College ---- 16
- Rooms ---- 16
- Convocation ---- 17
- Women ---- 17
- Discipline ---- 17
- Lectures ---- 17
- Attendance ---- 18
- Private Instruction in Expression ---- 18
- Central Kentucky Christian Ministers Association ---- 18
- Christian Ministers Mid-Winter Conference ---- 18
- Social Ethics ---- 19

SUMMER SESSION ---- 19
CLINICAL TRAINING ---- 20
REGISTRATION AND MATRICULATION ---- 21
- Classification of Students ---- 21
- Marking System ---- 21
- Examinations ---- 21
- Schedule of Classes ---- 21

STUDENT LOAD ---- 22
STUDENT ACTIVITIES ---- 22
FEES, SCHOLARSHIPS AND STUDENT AID ---- 24
- Tuition ---- 24
- Diploma Fees ---- 24
- Estimated Expense for the Session ---- 24
- Scholarships ---- 24
- Self Support ---- 26

Page
REQUIREMENTS FOR ADMISSION ---------- 27
COURSE LEADING TO DEGREE OF BACHELOR OF DIVINITY ------ 32
COURSE LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION ---------- 35
COURSES OF INSTRUCTION ---------- 37
SUMMER SESSION ---------- 56
REGISTER OF STUDENTS ---------- 58
DEGREES CONFERRED ---------- 62
RECAPITULATION ---------- 63
INDEX ---------- 65

1942

JANUARY							MARCH							MAY						
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1943

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THE BOARD OF TRUSTEES OF THE COLLEGE OF THE BIBLE

A. C. Brooks, Chairman
J. H. MacNeill, Chairman Emeritus
Thomas M. Giltner, Secretary

TERM EXPIRES 1942

B. R. Jouett ---------- Winchester
H. B. McCormick ---------- Lakewood, Ohio
E. C. McDougle ---------- Richmond

TERM EXPIRES 1943

Madison A. Hart ---------- Fruitland, Fla.
John C. Taylor ---------- Lexington
W. W. Cassity ---------- Stamping Ground

TERM EXPIRES 1944

Horace Kingsbury ---------- Lancaster
C. N. Barnette ---------- Cynthiana
Thomas M. Giltner ---------- Shelbyville

TERM EXPIRES 1945

Gaines M. Cook ---------- Cleveland, Ohio
Hampton Adams ---------- St. Louis, Mo.
Robert M. Hopkins ---------- Indianapolis, Ind.

TERM EXPIRES 1946

W. G. Eldred ---------- Lawrenceburg
Allen Buckner ---------- Winchester
Lorenzo K. Wood ---------- Anchorage

TERM EXPIRES 1947

Kenneth B. Bowen ---------- Covington
W. C. Lawwill ---------- Lexington
A. C. Brooks ---------- Frankfort

J. H. MacNeill, Trustee Emeritus

EXECUTIVE COMMITTEE

W. C. Lawwill, Chairman ---------- Lexington
Thomas M. Giltner, Secretary ---------- Shelbyville
A. C. Brooks ---------- Frankfort
W. G. Eldred ---------- Lawrenceburg
B. R. Jouett ---------- Winchester
J. H. MacNeill, Emeritus ---------- Winchester

EXECUTIVE OFFICERS

STEPHEN JARED COREY
President

CHARLES LYNN PYATT
Dean and Registrar
(Absent on Leave 1942-1943)

DANIEL CURTIS TROXEL
Secretary of the Faculty

MRS. CHARLES F. NORTON
Librarian

WILSON CASE LAWWILL
Business Manager

MRS. JOSEPHINE GROSS
Treasurer and Assistant Registrar

FRANK NELSON GARDNER
General Secretary

FACULTY

Stephen Jared Corey, A. B., B. D., D. D., LL. D.
President
Professor of Missions

Charles Lynn Pyatt, A. M., Th. D.
Dean
Professor of Old Testament
(J. W. McGarvey Chair of Sacred History)
(Absent on Leave 1942-1943)

Daniel Curtis Troxel, A. B., B. D.
Professor of New Testament
(Thomas Chair of Exegesis)

Walter Chesterfield Gibbs, A. B., B. D.
Professor of Church History

Myron Taggart Hopper, Ph. D.
Professor of Religious Education
(Alexander Campbell Hopkins Chair of Bible School Pedagogy)

Alonzo Willard Fortune, A. M., B. D., Ph. D., LL. D.
Professor of Pastoral Theology

Thaddeus Hassell Bowen, A. M., S. T. B.
Professor of Doctrine

George Voiers Moore, M. A., B. D., Ph. D.
Professor of Practical Theology

Edward Saxon
Instructor in Expression

HISTORICAL SKETCH

The College of the Bible is the oldest collegiate institution among the Disciples of Christ the distinctive purpose of which is the training of young men for the ministry. Originally founded as a college of Kentucky University, now Transylvania College, in 1865, it was chartered as an independent institution in 1878. Until 1895 The College of the Bible occupied quarters in the buildings of Kentucky University; since that time it has occupied its own academic building, immediately adjoining the buildings of Transylvania College and on the same campus.

Its first president was Robert Milligan, who served until his death in 1875. President Milligan was succeeded by Robert Graham, who continued in the executive office until he was compelled by the infirmities of old age to relinquish his duties in 1895, at which time John William McGarvey, who from the first had been a professor in the college, became its executive head. Upon the death of President McGarvey in October of 1911, Richard Henry Crossfield was elected the first joint President of Transylvania College and The College of the Bible and served from February 1st, 1912, until June 1st, 1921. President Andrew Davidson Harmon assumed the duties of his office July 15, 1922. He resigned July 15, 1928. On January 13, 1930, Dr. Arthur Braden was elected president. He resigned March 1st, 1938.

In April, 1938, the Board of Trustees unanimously elected Stephen Jared Corey to the presidency of The College of the Bible. By this election Transylvania College and The College of the Bible returned to the older custom whereby each has its own president.

Since its founding, The College of the Bible has been a leading constructive factor in shaping the history of the Disciples of Christ and in training their leadership. Its students have come from Canada, England, Australia, South Africa, Japan, China, Sweden, South America and New Zealand, as well as from every section of the United States. More than seven thousand students have received its instruction and have served wherever the influence of the Disciples of Christ has gone. Besides a large number of eminent ministers and laymen, The College of the Bible has furnished leaders for the

larger co-operative interests of the Disciples of Christ and has supplied many of their educational institutions with presidents, deans and professors, as well as leaders for the intercommunal enterprises of the church at large. Its men have contributed largely to the periodical and permanent literature of the Restoration Movement.

As a result of the extension and enrichment of the courses of study, the Degree of Bachelor of Divinity was first offered in 1914-15. During the following year groups of elective courses were arranged, making it possible for students desiring to specialize in particular fields of service to do so. With the beginning of the session of 1915-16 there was first offered an undergraduate course representing four full years of college work leading to the Degree of Bachelor of Practical Theology, the purpose of which was to train men who could not spend time in graduate study for efficient service as ministers, directors of religious education, leaders in organized Sunday school work, for service in rural communities, and for service on the mission field. This course consisted of two years of theology and was open to students who had completed the freshman and sophomore years, in a standard college. In 1934-35 the name of this degree was changed to Bachelor of Sacred Literature. This course is no longer offered.

Beginning with the session of 1922-23, The College of the Bible offered a professional graduate course in religious education, consisting of two years beyond the A. B. degree and leading to the degree of Master of Religious Education.

In 1933-34 the faculty recommended that the degree of Master of Arts in Religious Education be offered. This was a course consisting of one year's graduate work of at least thirty semester hours and a thesis. It was designed to prepare a student for professional work in the field of religious education.

In harmony with the recommendations of the American Association of Theological Schools no additional candidates for the degree of Master of Arts in Religious Education will be accepted, but the degree of Master of Religious Education was restored.

The College of the Bible is affiliated with Transylvania Col-

lege, the oldest institution of higher learning west of the Allegheny Mountains and one of the oldest on the American continent. The roots of that historic institution lie embedded in the origins of that section of the American nation lying in the Mississippi Valley, a section judged by many to be the strategic center for the development of American democracy in the future.

The College of the Bible has a rich historic background for the training of Disciple leadership. The Blue Grass Region of Kentucky contains many shrines of Disciple history. Among these the most outstanding is the old Cane Ridge Meeting House with the grave of Barton W. Stone close by in its church yard. The Cane Ridge Meeting House and the grave of Barton W. Stone mark the origin of the Stone Movement in Kentucky which united with the Campbell movement of Pennsylvania and West Virginia to form the movement of the Disciples of Christ in America. In the Lexington cemetery are the graves of "Raccoon" John Smith, Charles Louis Loos, Robert Milligan, Robert Graham and John W. McGarvey and many others whose names are interwoven with the origin and early development of Disciple history.

The College of the Bible itself has a history of three quarters of a century. During this time, in the midst of these historic associations and under the leadership of men whose names are inseparable from Disciple history, The College of the Bible has organized around itself a rich body of traditions that are exceedingly favorable to the orientation of young men and young women preparing themselves for leadership among the Disciples of Christ. These traditions are united with a broad outlook on the field of Christian scholarship and with a sympathy for the universal movement of Christianity.

In 1937 The College of the Bible accepted the standards of graduate professional work advocated by the American Association of Theological Schools and is now accredited by that association.

In 1940 the Seventy-Fifth Anniversary of the founding of The College of the Bible was celebrated with appropriate exercises.

In 1941 The College of the Bible adopted the schedule generally known as "The Quarter System."

NAMED FUNDS

Included in the funds held by The College of the Bible are the following named funds and endowments:

The Milligan Memorial Fund of more than $26,000 given in honor of Robert Milligan, the first president of The College of the Bible. The whole of this fund was invested in the construction of The College of the Bible building. One of the chief donors to this fund was President Milligan's son, Professor Alexander Reed Milligan.

The *Robert Graham Memorial Fund,* given in honor of Robert Graham, the second president of The College of the Bible. M. D. Clubb, a son-in-law of President Graham, was instrumental in establishing this fund. Included in it are the *W. W. Henderson Memorial Fund* of $2,000, given in 1901, by Mrs. W. W. Henderson, of Danville, Kentucky, who contributed it in memory of her husband; the *A. H. Shropshire Memorial Fund* of $2,000, given in 1905 in honor of A. H. Shropshire, of Fayette County, Kentucky, who was for many years chairman of the executive committee of The College of the Bible, and the *Stephen Grow Memorial Fund* of $2,000, given in 1902 by Stephen Grow, of Jessamine County, Kentucky.

The *McGarvey Chair of Sacred History,* endowed by the friends and admirers of President J. W. McGarvey, the third president of The College of the Bible. The first payment on this fund was made on February 1, 1903, and since then has been increased by the contributions of more than four hundred donors. Included in this are the following funds: The *Milton W.* and *Catherine A. Graves Memorial Fund* of $10,000, given by John B. Graves and W. C. Graves in memory of their parents; the *McDowell Fund* of $5,000 given by Dr. and Mrs. W. R. McDowell, of Owensboro, Kentucky.

The *I. B. Grubbs Chair of Christian Doctrine,* endowed by the friends of The College of the Bible and admirers of Professor Grubbs. Included in this is the *Columbus A. Mee Fund* of $2,000 given in 1909 by Mrs. Columbus A. Mee, of Cleveland, Tennessee, in memory of her husband. H. C. Hodges, of

Greensburg, Indiana, contributed $5,000 to this fund. Mrs. C. P. Lynn, of Mayfield, Kentucky, also contributed $500.00 to this fund.

The Thomas Chair of Exegesis, endowed in 1909 by a gift from W. J. and B. A. Thomas, of Shelby County, Kentucky.

The Alexander Campbell Hopkins Chair of Bible School Pedagogy, endowed by a fund of $25,000 contributed chiefly by the Sunday schools of the Christian churches in the state of Kentucky. The leadership in assembling these funds was taken by Robert M. Hopkins, at that time superintendent of the Kentucky Christian Bible School Association, and Wilson T. Donaldson, at that time financial secretary of The College of the Bible.

The M. T. Gill Memorial Fund of $5,000, given in 1905 by Mrs. M. T. Gill, of Danville, Kentucky, in memory of her husband, and designated as endowment for the library of The College of the Bible.

The W. J. and B. A. Thomas Endowment Fund of more than $61,000, given in 1917 by these two friends of The College of the Bible in addition to previous gifts already made.

The Harvey D. Barker Endowment Fund of more than $83,000, given in 1926-27 to The College of the Bible by the will of the late Harvey D. Barker, of New Liberty, Owen County, Kentucky.

October 21, 1923 Mrs. M. L. Montgomery of Cynthiana, Kentucky, gave $12,500.00 as an annuity. At her death in December, 1938, this annuity matured and in harmony with the provisions of her gift it was used for the endowment of The M. L. Montgomery Summer School Foundation.

The W. A. Boston Scholarship Fund given in 1941 by the will of W. A. Boston of Versailles, Kentucky., "to be held in perpetual trust to provide scholarships for ambitious and deserving young people for training for the ministry or missionary service."

GENERAL INFORMATION

LOCATION

Lexington is located in the heart of the Blue Grass Region in Kentucky, and is easily accessible by railways and bus lines. Its healthfulness is due to its elevation, its salubrious climate, and its abundant supply of pure water. Lexington is reputed for the refinement of its citizens, the moral and Christian influence of its numerous churches, its historic associations, and its institutions of higher education. The city has a population of sixty-five thousand, and is supplied with all of the conveniences of a modern city. The best opportunities for social, musical and literary culture are offered the students of The College of the Bible. The best macadam roads traverse in every direction a highly developed and charming rural community, noted throughout the world as few other communities are for its old homesteads and its refined people.

GROUNDS AND BUILDINGS

The College of the Bible academic building adjoins the buildings of Transylvania College in the midst of a campus of fourteen acres of blue grass lawn, on a commanding site on North Broadway, overlooking the city, and within four blocks of its business center.

The College Building

The building of The College of the Bible is a three-story brick structure, facing the Broadway entrance to the campus. It contains offices, faculty room, lecture rooms, library for The College of the Bible and Transylvania College, the religious education laboratory and a room devoted to the Student Volunteer Band. The building is equipped with the usual accessories of instruction.

Ewing Hall

During the year 1914 the new residential hall for men was completed. This spacious crescent-shaped structure is built at the corner of the campus bounded by Fourth and Upper Streets and faces the central group of buildings. It is a commodious three-story structure, built of brick and trimmed with Bedford stone. Its three sections, with their respective stair-

ways, are separated by fireproof walls and doors. All of the rooms are well lighted and ventilated by outside windows, and are equipped with hot and cold running water, electric lights, book shelves, wardrobes, and suitable furniture. Each corridor is provided with shower and tub baths, and with toilets. The reception rooms are attractively lighted and furnished for the social life of the occupants. The matron lives on the lower floor near the central entrance. The building is equipped with both double and single rooms.

Hamilton (Lyons) Hall

The main residence for women of Transylvania College has been designated Lyons Hall in honor of Mrs. Theodosia Graham Lyons of Louisville. This hall is open to the women of The College of the Bible and furnishes them an ideal cultural environment.

Central Heating Plant

A central heating plant supplies steam heat to the entire group of buildings on the campus. This is a brick structure adjoining the Alumni gymnasium, and facing Fourth Street.

Buildings of Translyvania College

All of the buildings of Transylvania College, including Morrison College, an imposing building of classic design, Carnegie Hall, Ella Jones Hall, and the Alumni Gymnasium are available for the use of the students of The College of the Bible, as The College of the Bible building is accessible to the students of Transylvania College.

THE LIBRARY

The combined library of The College of the Bible and Transylvania College, containing approximately forty thousand volumes, occupies the second floor of The College of the Bible building. Besides well-selected volumes in the several departments of instruction and reference works, the library is well supplied with the best available periodical literature. The annual income from an endowment fund, supplemented by appropriations, is used for the purchase of new volumes. The library is in charge of a trained librarian and assistants and is open from 8 a. m. until 9 p. m.

In addition to its working volumes and periodical literature,

the library contains a collection of some of the rarest volumes on the continent, including source material in medicine, law, and European, early Colonial, and Kentucky history. These materials have attracted the attention of research workers in their various fields and constitute a priceless possession of the college.

The library has from time to time been the recipient of valuable private collections.

In addition to the library facilities of The College of the Bible and Transylvania College, the students have access to the Carnegie Library situated in Gratz Park, immediately adjoining the campus.

RELATIONS WITH THE UNIVERSITY OF KENTUCKY

Students in The College of the Bible may elect approved courses from the University of Kentucky in any of its departments. Details will be furnished on application.

It is especially recommended that students preparing for the leadership of rural churches or for pastorates in county-seat churches in connection with which the surrounding rural churches may be organized, elect courses in rural sociology and economics, farm engineering, or such other courses as will give them an intelligent and sympathetic understanding of rural life conditions.

TRANSYLVANIA COLLEGE

Transylvania College publishes a quarterly bulletin and catalogue which will be sent upon application. Address Transylvania College, Lexington, Kentucky.

ROOMS

Rooms, including heat, light and hot and cold water, may be had in Ewing Hall or Hamilton (Lyons) Hall. These rooms are large, comfortable, and well furnished. Two students usually occupy one room, though there are a number of single rooms.

For information and reservation regarding rooms in Ewing Hall or Hamilton (Lyons) Hall address

The Business Manager,
Transylvania College,
Lexington, Ky.

THE CONVOCATION

Twice a week the student body and faculty meet together in a general assembly to conduct a discussion course covering the fundamental aims, tasks, and methods of the work in the various fields comprised in theological education. The Convocation also serves the purpose of bringing into the college group outsiders who are able to discuss details of the minister's life or work which are not handled in courses presented in the formal curriculum, or to discuss some special phase of that work. A brief period of worship is also included in the Convocation. Various members of the faculty also take part presenting some phase of their work which is covered by courses not attended by a number of the student body. Opportunity is also given for an open forum and a discussion by members of the student group. It is the purpose of the Convocation not only to help present different topics that assist the students in orienting themselves to their life work in the ministry, but also to serve as a basis of unifying the students' approach to all of the various problems that are presented by their work, and to the outstanding problems of ministerial education. Attendance at this Convocation is required of all students.

YOUNG WOMEN

Since 1904 women have been admitted to the college on equal conditions with men. The courses are open to the wives of married students who are prepared to enter them as matriculated students, or as auditors.

DISCIPLINE

When, in the judgment of the faculty, a student has become undesirable in the college community, the faculty reserves the right to dismiss such student without assigning a reason therefor.

LECTURES

From time to time The College of the Bible invites outstanding men who are particularly qualified in their fields to

discuss special subjects before the faculty and student body.

These lectures are held in the assembly room of The College of the Bible and are open to all the members of the student body as well as ministerial students who are pursuing undergraduate work in Transylvania College.

In addition to formal series of lectures, occasional lecturers are from time to time invited to address the faculty and student body.

ATTENDANCE

Attendance upon classes and the convocations is expected.

PRIVATE INSTRUCTION IN EXPRESSION

Arrangements for private instruction in expression may be made with Mr. Edward Saxon. Special terms made to ministerial students may be obtained directly from him and hours may be privately arranged.

THE CENTRAL KENTUCKY CHRISTIAN MINISTERS ASSOCIATION

The Central Kentucky Christian Ministers Association holds its regular meeting on the second Monday of each month, at The College of the Bible. The sessions open at 10:45 a. m. and continue until 12:30. Most of the Christian ministers of central Kentucky regularly attend these meetings. The discussions and papers are on matters of interest and importance to the ministers and the discussions are on a high plane. The students of The College of the Bible enjoy the privilege of attending these sessions.

CHRISTIAN MINISTERS MID-WINTER CONFERENCE

The ministers of the Christian churches of Kentucky hold an annual mid-winter conference in Lexington. The meeting is sponsored by the Kentucky Christian Missionary Society, The College of the Bible and Transylvania College. Each year an outstanding minister is brought to the Conference for a series

of lectures, which forms the central part of the program. In addition, there are papers, discussions and book reviews by ministers and other Christian leaders. Topics of practical and intellectual interest are discussed. The meetings are of great help in maintaining the high spiritual and intellectual standards of the ministry of Kentucky. Students in The College of the Bible are welcomed to these meetings and are expected to attend.

SOCIAL ETHICS

Many seminaries are establishing departments of Social Ethics, or are offering courses bearing such titles as "The Social Teachings of the Prophets," "The Social Teachings of Jesus," "Ethical Issues of the Social Order," etc. Courses bearing such titles have not been offered in The College of the Bible. This omission is not due to a lack of interest in, or regard for, the social order in which we live; but rather due to the historical method of approach to all subjects of study, biblical, ecclesiastical, and doctrinal. The new history shows that the environmental factors are central and imperative. Therefore, The College of the Bible does not isolate the social factors, and place them in a separate compartment from all other religious thought, but makes them an integral part of all the curriculum, an essential element in its whole method of approach.

SUMMER SESSION

The M. L. Montgomery Summer School

It is the custom of The College of the Bible to conduct each year a summer session. For the summer of 1941 courses were offered in three departments for one term of five weeks. This plan will be followed in the summer of 1942. Information regarding the summer session may be found more completely in the section at the close of the catalogue. The same general rules and standards prevail for the summer session as for the work of the regular academic year.

CLINICAL TRAINING IN PREPARATION FOR THE MINISTRY

A limited number of students are received every year by the Council for the Clinical Training for clinical internships in the general hospitals, mental hospitals, and reformatories in which it maintains training centers. The purpose of this training is to assist theological students to become better clergymen through first-hand, supervised experience with persons in distress.

Through direct experience with individuals and groups, students in training receive guidance in securing a better understanding of people, their problems and infirmities, and in attaining a more adequate working conception of their role, their responsibilities, and their limitations as clergymen with regard to all conditions of men. By daily association and discussion with representatives of other professional groups and community agencies, student internes gain an understanding of how to work cooperatively with them toward the prevention and alleviation of the problems and infirmities of mankind.

The College of the Bible is listed among the institutions from which the Council will receive students. Scholarship aid will be granted to assist students in securing this training.

Application blanks and further information about clinical internships may be secured from The College of the Bible or directly from the Council.

THE COUNCIL FOR CLINICAL TRAINING
2 East 3rd Street, Room 445, New York, N. Y.

REGISTRATION AND MATRICULATION

The first day (Monday), of each quarter is devoted to matriculation of students.

After the student has conferred with the president he will make out his course with the aid of a Faculty Advisor and pay his matriculation fee at the treasurer's office.

CLASSIFICATION OF STUDENTS

On the basis of his progress toward graduation in a course leading to a degree or to a certificate, a student is classified as a Junior, a Middler, or a Senior. A student who is within one year of graduation is classified as a Senior, a student who is within two years of graduation as a Middler, and a student who is within three years of graduation as a Junior.

Students who are pursuing courses in The College of the Bible, but who are not candidates for a degree or a certificate are classified as special students.

MARKING SYSTEM

A student's standing in his courses is indicated by the symbols S superior, P passing, F failure. The symbol S superior is awarded to a very small percentage of the students who succeed in doing outstanding work.

SCHEDULE OF EXAMINATIONS

The quarter examinations are conducted according to a schedule posted at least one week in advance.

SCHEDULE OF CLASSES

Classes in The College of the Bible meet regularly on four days — Tuesday, Wednesday, Thursday, and Friday. Full courses meet each of those four days and yield four quarter credit hours. Half courses meet two days per week, some of them on Tuesday and Wednesday and others on Thursday

and Friday. They carry two quarter credit hours each, The schedule of hours is as follows:

First Period	8:00— 8:50
Second Period	8:55— 9:45
Third Period	9:50—10:40
Fourth Period	10:45—11:35
Fifth Period	11:40—12:30
Sixth Period	1:30— 2:20
Seventh Period	2:25— 3:15

The schedule of days and periods for each course is announced on a printed schedule which is available shortly before the beginning of each semester.

STUDENT LOAD

The courses leading to degrees from The College of the Bible have been designed to require three full years of a student's time for the course leading to the degree of Bachelor of Divinity, and two full years of a student's time for courses leading to the degree of Master of Religious Education. The maximum student load consists of twelve hours per quarter, not including attendance at Convocation or work on a thesis. Credit will not be granted for studies carried in excess of this amount.

Students who are engaged in remunerative field work, such as the pastorate of a church or churches, especially when the work involves residence outside of the city of Lexington, will be expected to carry a student load graduated according to the demands that are made upon their time, but approximately about two-thirds of what is done by a student who is not engaged in other work.

No student may claim the right to graduate according to the provisions set forth in a catalogue published more than five years before the date of his graduation.

STUDENT ACTIVITIES

The Aleph Theta Ze Society is an honorary society which seeks to encourage high scholarship and cultivate deeper fel-

lowship among students. Membership is by invitation to men who meet the requirements of the group.

During the academic year 1936-1937 a charter was granted establishing a chapter of the International Society of Theta Phi in The College of the Bible. Each year, upon recommendation of the faculty, some member of the student body may be elected to membership. Election is determined by the record made by a student in The College of the Bible conditioned by his promise for an effective service in the ministry. On occasions when no member of the graduating class meets these requirements no nominations will be made.

The presence in the city of Lexington of a number of large and representative churches and well organized church schools, not only of the communion of the Disciples of Christ, but of the other leading communions, each having a cultured and spiritual ministry, affords excellent opportunities for the cultivation of the spiritual life, for active Christian service, and for observation of the most approved methods by which successful churches, church schools and young people's societies accomplish their work.

FEES, SCHOLARSHIPS AND STUDENT AID

TUITION

The tuition for each quarter is $50.00. For the summer half quarter it is $25.00. For students possessing the requisite qualifications this will be covered by scholarship. (See below.)

A fee of $7.50 per credit hour is charged for each hour over twelve per quarter or for each quarter hour of a student who is carrying special work.

DIPLOMA FEES

A fee of $10 is charged for the diploma for the degree of Bachelor of Divinity, and for the degree of Master of Religious Education.

ESTIMATED EXPENSE FOR THE SESSION

The following tabulation is a fair estimate of a student's necessary expenses in the college for one session of thirty-six weeks:

	Low	Medium	High
Tuition and entrance fees	$150.00	$150.00	$160.00
Board, 36 weeks	144.00	198.00	234.00
Room-rent, heat and light, 36 weeks	75.00	80.00	105.00
Books and stationery	15.00	23.00	31.00
	$384.00	$451.00	$530.00

SCHOLARSHIPS

A number of scholarships are available from the Claude L. Garth and Kentucky Christian Education Society funds for the use of students who are dependent upon assistance in order to secure training for distinctively Christian leadership.

A candidate for the degree of Bachelor of Divinity or of

Master of Religious Education who has his degree of Bachelor of Arts or who has attained an equivalent standing may receive a scholarship of $50.00 per quarter to be applied toward the payment of tuition charges. The granting of such a scholarship is conditioned upon the student's academic record, personal qualifications, and recommendations.

An additional grant may be made to a student coming to the campus for the first time. This grant is made at the discretion of the faculty and depends upon the financial needs of the student.

New students should file an application for scholarship not later than one month before the quarter in which they plan to enter.

Scholarships may be retained upon the condition that during each quarter the student shall pass in at least eight hours of work. No student who fails or is conditioned in any class will be eligible to receive a scholarship the following quarter. A special student taking less than eight hours is required to pass in all his subjects during each quarter. A student who has forfeited his scholarship through failure to meet these requirements shall again become eligible when he shall have satisfied the above requirements in any quarter immediately preceding the renewal of his application.

It is expected that students who are not dependent upon assistance will provide for their expenses through other channels, thus making it possible for students who otherwise could not secure training to avail themselves of these aid funds.

Students who hold scholarships are required to render some specific service of a practical character both in connection with the college and in the churches in or near Lexington or in social or community work. These assignments are arranged with the Committee on Student Service.

SELF-SUPPORT

The presence in Kentucky of a large number of rural and village churches within easy access of Lexington, which are not able to command the entire time of a minister, presents a particularly favorable opportunity for self-support to students preparing for the ministry, especially if they have had some experience in preaching and the care of churches. The situation is equally fortunate for many churches which otherwise would be unable to have regular ministration. Because of the evangelistic and missionary earnestness of the students many of the churches ministered to by the students from The College of the Bible are among the most prosperous in Kentucky.

The city of Lexington with its varied activities and needs affords the usual opportunities of a modern city for many kinds of remunerative services by means of which students may defray all or a considerable part of their expenses while pursuing their courses of study.

REQUIREMENTS FOR ADMISSION

The College of the Bible has accepted as standards for admission the pertinent recommendations of The American Association of Theological Schools. The paragraphs dealing with that subject are therefore given below.

ADMISSION

I. The Function of Pre-Seminary Studies

"College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

"1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

"(a) The ability to write English clearly, correctly and accurately. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

"(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

"(c) The ability to read at least one foreign language, and in some circumstances more than one.

"2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

"(a) The world of men and ideas. This is aided by famil-

iarity with English literature, philosophy, psychology, and the social sciences.

"(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

"3. The college work of a pre-seminary student should result in a sense of achievement:

"(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

"(b) The sense of achievement may be encouraged through academic concentration, or through 'honors' work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY

"The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

"It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits. But many institutions use the latter methods of calculation. Therefore, in connection with the fields we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

BASAL

Fields	Semesters	Sem. hours
English	4	8 - 12
Composition and literature		
Philosophy	2	4 - 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		

Ethics			
Logic			
Bible or Religion	2	4 -	6
History	2	4 -	6
Psychology	1	2 -	3
A foreign language	4	12 -	16
At least one of the following:			
Latin			
Greek			
Hebrew			
French			
German			
Natural sciences	2	4 -	6
Physical or biological			
Social sciences	2	4 -	6
At least two of the following:			
Economics			
Sociology			
Government or political science			
Social psychology			
Education			

CONCENTRATION

"Concentration of work, or 'majoring,' is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

III. The Nature of this Recommendation

"The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending.

"First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

"Second, the emphasis is on a 'liberal arts' program, rather

than on the elements commonly known as 'pre-professional.' In the judgment of the Association the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school.

IV. THE USE OF THIS STATEMENT

"1. This statement is being sent as information to all colleges and universities, to church boards of education, and to all theological schools in the United States and Canada. It supersedes previous statements.

"2. This statement is a recommendation; that is, it is not binding upon particular seminaries except in so far as they may wish to adopt it. And each seminary is free to make the statement a part of its own entrance requirements, or not, as it may see fit. This statement, however, or its general equivalent, is now in use in a large number of seminaries as a guide to prospective students in planning their college work, and as a standard for judging the entrance qualifications of applicants for admission.

"3. If a particular seminary adds items to this statement or increases its emphasis upon certain items in its own requirements, that seminary is acting fully in the spirit of the purpose and intended use of this statement.

"4. The Association recommends to its member institutions that if a student applies for admission from a non-accredited college, either the applicant shall be received on probation, or before admission the seminary shall give a general examination to the applicant on the pre-theological studies as recommended above and in that case that the applicant be received only if the examination is satisfactorily passed."

11. Entrance Standards

"As to entrance standards, the committee recommends that the Association adopt the following statements:

"1. The Association recommends to its member institutions that no person be admitted to candidacy for a seminary degree

until he has completed a first degree from a college or university.

"2. The Association recommends to its member institutions that no courses used as a credit toward a first college degree be admitted as credit toward a seminary degree.

"3. The Association recommends to its member institutions that when a student applies for admission with a first degree from a college or university, his transcript be examined to discover whether his work has satisfied the minimum requirements of the pre-seminary curriculum. If it does not do so, we recommend that the applicant be regarded as deficient in preparation and that the seminary require that the deficiency be made up as soon as possible during his seminary residence.

"4. The Association recommends to its member institutions that if a student applies for admission from a non-accredited college, either the applicant shall be received on probation, or before admission the seminary shall give a general examination to the applicant on the pre-theological curriculum and in that case that the applicant be received only if the examination is satisfactorily passed.

"5. The Association recommends to its member institutions that a student transferring from one theological school to another shall present, in addition to the official transcript of his record, a letter of honorable dismissal and recommendation from the institution last attended."

(Bulletin 11 American Association of Theological Schools, Page 84-87)

Before admitting a person as a student in The College of the Bible the faculty will require satisfactory evidence of Christian character. The faculty further reserves the right to dismiss a student who is regarded as undesirable without assigning a reason therefor.

No candidate shall receive a degree or a diploma who has not spent one full year in residence, or six summer terms of five weeks each.

THE COURSE OF STUDY LEADING TO THE DEGREE OF BACHELOR OF DIVINITY

ADMISSION

The course of study leading to the degree of Bachelor of Divinity is open to graduates of standard colleges or to those who, in the judgment of the faculty, have had equivalent training.

COURSE

The requirements for the degree of Bachelor of Divinity consist of 120 quarter hours and a thesis. In each of the following departments, viz., Old Testament, New Testament, Church History, and Religious Education, 8 quarter hours are required; in Pastoral Theology, 6 quarter hours; in Doctrine and Missions, 4 quarter hours; in Expression, 2 quarter hours, a total of 48 quarter hours. Nine quarter hours of attendance at Convocation and three quarter hours in Thesis Class are also required.

The remaining 60 hours are elective subject to the following principles:

1. The student shall elect a major not later than the beginning of the Middler year. This major shall consist of at least 22 hours, including the requirements mentioned above. The major shall be planned and arranged under the guidance of the head of the department in which it is taken. The thesis shall be written in the department of the student's major.

2. Not more than 36 quarter hours may be offered in any one department.

3. The remaining elective hours shall be distributed with the advice and approval of the student's faculty advisor with approximate equality through at least three departments in addition to the one in which the student majors.

4. In arranging schedules of study the sequence of courses within each department shall be respected.

N. B. While Hebrew and New Testament Greek are not

required for graduation they are regarded as extremely valuable and important. The faculty wishes to emphasize these courses and to call them to the attention of all students. The departmental requirements in Old Testament and New Testament departments will be reduced proportionately for any student electing these courses, which should be taken as early as possible.

No student may claim the right to graduate under the provisions of a catalogue issued more than five years prior to the end of the quarter in which he finally completes his work.

THE THESIS

In addition to the satisfactory completion of 120 quarter hours, including a thesis course, the candidate is required to submit a thesis within the field in which he has elected to specialize. The subject of the thesis must be submitted for approval not later than November 1, and the completed thesis not later than April 1, of the academic year in which the degree is received. The thesis shall be written on bond or linen paper 8½ by 11 inches, with a margin of 1½ inches on the left side, and bound in uniform black cloth. The bound copy shall be finally deposited at least one week before commencement. The title page shall bear the inscription: "Submitted in fulfillment of the thesis requirements for the Degree of Bachelor of Divinity in The College of the Bible."

TABULATION OF REQUIREMENTS

1. Departmental Requirements

Old Testament	8 quarter hours
New Testament	8 quarter hours
Church History	8 quarter hours
Religious Education	8 quarter hours
Pastoral Theology	6 quarter hours
Doctrine	4 quarter hours
Missions	4 quarter hours
Expression	2 quarter hours

2. The Major
   Twenty-two quarter hours in one department.

3. A Thesis
   Written in the department in which the student majors.

4. Electives
   The remaining hours distributed and sufficient to total 120 quarter hours.

THE COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study leading to the degree of Master of Religious Education is designed especially for those who desire to become more effective leaders in religious education in the local church or in the larger fields. Emphasis is placed upon an understanding of the fundamental principles and processes of religious education as they are observed in the actual program in operation in the local church. Practical experience in dealing with religious education processes is considered essential in the development of leadership.

ADMISSION

The course is open to graduates of standard colleges or to those who, in the judgment of the faculty, have had equivalent training.

LENGTH OF COURSE

The course requires two years of study amounting to 80 quarter hours, subsequent to the A. B. or B. S. degree.

UNDERGRADUATE MAJOR

Students who expect to be candidates for the degree of Master of Religious Education should elect their undergraduate major in education, religious education, or psychology. They should have a minor in the social sciences or philosophy.

THE THESIS

Candidates for the degree of Master of Religious Education must attend a thesis course and submit a thesis in the field of religious education. The rules governing the thesis in this course are the same as those for the degree of Bachelor of Divinity.

COMPREHENSIVE EXAMINATION

Candidates for this degree must pass in a satisfactory manner a comprehensive examination covering the courses taken.

PROGRAM OF STUDY

The program of study for this degree includes 36 hours in the field of religious education and 36 hours in other departments of religion. The specific courses to be taken are to be selected under the guidance of the head of the Department of Religious Education.

COURSES OF INSTRUCTION

The courses in The College of the Bible are numbered according to the following system:

Courses are regularly designated by numbers containing three digits. The first digit indicates the grade of the course or its position in a sequence. The second digit indicates the normal value of the course in credits. The third indicates the quarter in which the course is usually offered.

Courses whose first digit is 5 should normally be taken in the Junior year. Those whose first digit is 6 should be taken in the Middler year and those whose first digit is 7 should normally be taken in the Senior year.

Courses offered the first quarter usually have a 1 for their third digit. Those offered the second quarter usually have a 2 for their third digit, and those offered the third quarter have a 3. Courses for the Summer Session are designated by having an S prefixed to them. Alternating courses are followed by X, Y, or Z.

No student may claim the right to graduate under the provisions of a catalogue issued more than five years previous to the end of the quarter in which he expects to complete his work.

A student may complete his work and be ready for his degree at the close of any quarter. However, it is the policy of The College of the Bible to confer degrees regularly and formally only at the close of the Third Quarter at the Convocation which is held in the month of June.

THE CONVOCATION

PASTORAL THEOLOGY 511-512-513—*The Convocation.* A general assembly of the students and faculty is held twice a week for the discussion of fundamental aims, tasks, and methods of the various subjects considered in theological education and, also, for the consideration of important topics to which it is unnecessary to devote a whole course. First, second and third quarters. One hour each quarter.

THE BIBLICAL FIELD

OLD TESTAMENT

(No courses in Old Testament will be offered 1942-1943)

OLD TESTAMENT 541. *An Introduction to the Study of the Old Testament.* This course attempts to cover the background of knowledge and understanding which a student will find valuable as he begins the study of the Old Testament in a more thorough way. It attempts to acquaint the student with the history of the Old Testament literature, the problems relating to the formation of the canon, the principles of textual criticism, and the problems relating to the study and appreciation of the books of the Old Testament.

First quarter. Four hours. PROFESSOR PYATT.

OLD TESTAMENT 542. *Early Old Testament History.* This course endeavors to acquaint the student with the development of the life and thought of the Hebrew people from the earliest times to the fall of Samaria in 722. Especial attention is given to the Canaanite background in Palestine at the time in which the Hebrews entered. The Hebrew people as they were at the time of the conquest and their development into a nation with the subsequent history. The value of the achievements of the Hebrews of this period is stressed.

Second quarter. Four hours. PROFESSOR PYATT.

OLD TESTAMENT 543. *Hebrew History From the Fall of Samaria to the Maccabees.* This is a continuation of Course 542. It attempts to trace the history of the Hebrew people from the Fall of Samaria to the end of the Kingdom in 586, and then their subsequent development in religion, thought and life.

Third quarter. Four hours. PROFESSOR PYATT.

OLD TESTAMENT 641. *The Eighth Century Prophets.* This course consists of a critical and exegetical study of the works of Amos, Hosea, Micah, and Isaiah. An attempt is made to study the background of the prophetic ideas,

the religion of the Hebrews, and the development of prophetic thought.

First quarter. Four hours. Professor Pyatt.

Old Testament 642. *The Sixth Century Prophets.* This course consists of a critical and exegetical study of the works of Jeremiah, Ezekiel, and Isaiah 40 to 66 with consideration of other prophetic writings. An attempt is made to appreciate the timely teachings of these prophets and their usefulness for present day living.

Second quarter. Four hours. Professor Pyatt.

Old Testament 643. *The Religion of Israel.* A study of the development of the religion of the Hebrews from the earliest times to the close of the Mishnah. The religious and moral teachings are given special attention with emphasis upon those which proved to be the roots of Christian teaching.

Third quarter. Four hours. Professor Pyatt.

Old Testament 741. *Elementary Hebrew.* The fundamentals of Hebrew are carefully taught. An attempt is made for the student to grasp a vocabulary of practical value and to become acquainted with the forms as they occur in the Old Testament.

First quarter. Four hours. Professor Pyatt.

Old Testament 742. *A Continuation of Course* 741. These two courses should be taken together.

Second quarter. Four hours. Professor Pyatt.

Old Testament 743. *A Continuation of Courses* 741 *and* 742. By the time the third quarter's work is ready the students should have been through with the preliminary work so that the third quarter should consist almost entirely of reading selected passages of Hebrew prose.

Third quarter. Four hours. Professor Pyatt.

Old Testament 521. *Old Testament Poetry.* A consideration of the types and characteristics of Hebrew Poetry with consideration of various poems preserved in the Old

Testament. Especial attention is given to the Book of Psalms.

First quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 522. *The Wisdom Literature of the Old Testament.* The rise and development of the idea of Wisdom and of Wisdom Literature are traced and studied. The Book of Job is given special consideration in this course.

Second quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 523. *The Hebrew Apocalyptic Literature.* A consideration of the main details of Hebrew apocalyptic thought with its relation to similar types of thought in other religious instances. Special consideration is given to some of the outstanding Hebrew apocalypses.

Third quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 621. *The Book of Amos.* A critical and exegetical study of the Book of Amos based upon the English text is pursued.

First quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 622. *The Book of Isaiah.* A critical and exegetical study of the Book of Isaiah based upon the English text is pursued.

Second quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 623X. *The Book of Jeremiah.* A critical and exegetical study of the Book of Jeremiah based upon the English text is pursued.

Third quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT 623Y. *The Book of Ezekiel.* A critical and exegetical study of the Book of Ezekiel based upon the English text is pursued.

Third quarter. Two hours. PROFESSOR PYATT.

OLD TESTAMENT S523. *Deuteronomy and Modern Social Problems.* A study of some of the parallels between Deuteronomy and Modern Problems.

Summer Session. Two hours. PROFESSOR PYATT.

Old Testament S621. *Religious Ideas of the Old Testament.* A brief consideration of some of the leading religious conceptions exhibited in the Old Testament.

Summer Session. Two hours. Professor Pyatt.

Old Testament S623. *Some Problems of Old Testament Introduction.* A study of a few of the problems connected with the science of instruction.

Summer Session. Two hours. Professor Pyatt.

NEW TESTAMENT

New Testament 541. *The Life and Labors of Paul.* The study of the man whose letters constitute the earliest documents of Christianity, and are the nearest approach in the New Testament to contemporary authentic records, bearing the signature of a historical personage.

First quarter. Four hours. Professor Troxel.

New Testament 542. *Christianity Apart From and After Paul.* The writings of apostles, prophets and teachers portray the varied directions in which the Christian movement is tending, not only in response to presecution and heresy, but toward a mature institutional life.

Second quarter. Four hours. Professor Troxel.

New Testament 543. *The Life of Jesus.* This is neither a biographical nor a theological study. It seeks to find the way Jesus lived his life. To him, the supreme values of life inhere in persons and in their relationships to one another and to God, as God would have them in His kingdom.

Third quarter. Four hours. Professor Troxel.

New Testament 521. *The Text of the New Testament.* The materials, the methods and the history of textual criticism, also an attempted reconstruction of the text in the first four centuries of the Christian era.

First quarter. Two hours. Professor Troxel.

NEW TESTAMENT 522. *The Canon of the New Testament.* The history of the stages by which the early church reached the consciousness of possessing a new collection of sacred writings, equalling, if not surpassing, the authority of the Old Testament.

Second quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 523. *The Criticism of the New Testament.* The methods and tools of New Testament science whereby the inner (as distinguished from the outer textual criticism) development is traced. The methods and tools have been acquired by a kind of research and reflection which we call education, and are to be used for human progress.

Third quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 641. *The Review of the Greek Grammar.* A rapid survey of all Greek forms to establish them in memory by the use of a distinctively New Testament vocabulary. In this way preparation is made to read one of the gospels.

First quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 642. *The Syntax of New Testament Greek.* A thorough drill in the use the New Testament writers make of the different parts of speech and their combination in phrases and sentences. At least one of the letters of Paul will be read.

Second quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 643. *Reading New Testament Greek.* An extensive reading of New Testament books, selected in accordance with their degree of difficulty, to make the student familiar with as many types of idiom as possible.

Third quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 621. *The Jewish Religious Background.* Acquaintance with Judaism is essential to the achievement of an objective and accurate understanding of the religious world into which Jesus was born. At least three

emphases will be followed: Legalism, Apocalypticism and Wisdom.

First quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 622. *The Hellenistic Religious Background.* A knowledge of the Hellenistic religious syncretism is needed to provide the environment and ideology for Christianity as it made its way westward from Palestine under the leadership of Paul, and afterwards.

Second quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 622X. *Teaching New Testament Materials.* The practical use of New Testament materials by preacher and teacher or religious educator requires approved methods and principles of procedure in making their truths accessible to others.

Second quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 623. *The Introduction to the New Testament.* The rise of the science of introduction; its application to each of the New Testament books in its chronological order. It attempts to give answers to the questions: Who wrote these books, when, where and why?

Third quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT S623. *Luke-Acts.* This gospel and early church history comprise a two-volume work by one author, and therefore should be studied together to preserve their unity. The College of the Bible has historical reasons for its interest in this important work.

Summer session. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT S625. *The Parables of Jesus.* Many new studies of the parables have been made recently indicating a revival of interest in them. They constitute a problem for the biblical interpreter because of the allegorizing tendency which they provoke.

Summer session. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 741. *Jesus' Beginnings in Judaism.* The religion of Judaism supplies the background for the religion

of Jesus. Its literature, tendencies, parties, leading personalities, varieties of opinion, and basic conceptions, constitute a broad foundation of information for the student of the religion of Jesus.

First quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 742. *The Kingdom of God.* The fundamental nature of the idea, its traditional Jewish form, the way in which Jesus conceived it and built his message about it. The way in which it unified his view of God, man and society.

Second quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 743. *Jesus' Thought of Himself.* His self-consciousness in the light of his message. Christology is difficult, but important. Christianity always has been and will be the effective religion of mankind when it embodies the qualities found in him .

Third quarter. Four hours. PROFESSOR TROXEL.

NEW TESTAMENT 721. *The Christology of Paul.* What it meant to Paul to have the mind of Christ, and to have Christ within. How he regarded all Christians and all things in the light of Christ.

First quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 722. *The Epistle to the Hebrews.* Consideration of this work by a late first century teacher is necessary because of its totally different point of view from every other New Testament book. It is not his philosophy, nor his ethics, nor his logic that is attractive but his religion which is conceived in terms of worship.

Second quarter. Two hours. PROFESSOR TROXEL.

NEW TESTAMENT 723. *The Fourth Gospel.* This gospel must be studied apart from the other three because its contribution is not in the realm of fact but of truth; not in the realm of history but of devotion. It is a bold recast of the synoptic story of Jesus in the light of universal Christian truth.

Third quarter. Two hours. PROFESSOR TROXEL.

New Testament S723. *The Quest of the Historical Jesus.* The attempts made to discover the historical Jesus from the composite and anonymous gospels as brought down to date from the epoch-making book of the above title by Albert Schweitzer.

Summer session. Two hours. Professor Troxel.

THE HISTORICAL FIELD

CHURCH HISTORY

Church History 541. *Ancient Catholic Church,* 100-590. The church from its beginning to its development into orthodox and Catholic doctrines and administration.

First quarter. Four hours. Professor Gibbs.

Church History 542. *The Medieval Church,* 590-1517. The expansion and growth of the church and the organization of life into Christendom. The church reaches its height of influence and power.

Second quarter. Four hours. Professor Gibbs.

Church History 543. *The Reformation and Modern Church,* 1517-1900. The causes, results and changes brought about by the Protestant Revolution. Christianity in Modern European states.

Third quarter. Four hours. Professor Gibbs.

Church History 522. *Our Religious Neighbors.* An appreciative study of the major religious groups in the United States, their life, forms of belief and methods of work.

Second quarter. Two hours. Professor Gibbs.

Church History 523. *Small Sects in America.* An examination of the numerous and active small religious groups. A study of their origins, peculiar practices and influence on the moral and religious life of America.

Third quarter. Two hours. Professor Gibbs.

Church History 621. *History of Christian Thought.* (Ancient Period). The beginnings of distinctive Christian Doctrines, their origins and changes.

First quarter. Two hours. Professor Gibbs.

CHURCH HISTORY 622. *History of Christian Thought.* (Medieval and Modern Period.) A continuation of 621, extending the study into the Middle Ages and beyond the Reformation.
Second quarter. Two hours. PROFESSOR GIBBS.

CHURCH HISTORY 721. *Eastern Orthodox Churches.* A study of these churches from early times to recent history.
First quarter. Two hours. PROFESSOR GIBBS.

CHURCH HISTORY 723. *Christian Classics.* A study of the great literature of the Church in different periods of her history.
Third quarter. Two hours. PROFESSOR GIBBS.

CHURCH HISTORY 741. *American Christianity.* The story of the planting of European churches, their growth and development; the story of the influence of the churches on the total life of America.
First quarter. Four hours. PROFESSOR GIBBS.

CHURCH HISTORY 742. *History and Mission of the Disciples.* Origin and growth of the Disciples; crises through which they have passed; problems they are facing today, and their contribution to the Christian Life and Thought of the world.
Second quarter. Four hours. PROFESSOR GIBBS.

CHURCH HISTORY 743. *The Ecumenical Church.* Past history and present status of the Unity of Christendom.
Third quarter. Four hours. PROFESSOR GIBBS.

THE DOCTRINAL FIELD

DOCTRINE

DOCTRINE 721X. *The Christian Ethic.* The content of the Christian Ethic in the Gospels and Pauline writings. Also a rapid survey of the Christian Ethic, with special emphasis on the rise of the Social Gospel Movement in modern times.
First quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 722X. *The Christian Ethic and Current Political and Economic Movements.* The Christian Ethic in relation to Communism, Fascism, Nazism, Capitalism, The New Deal, and Democracy. A critical evaluation of each movement in the light of the Christian Ethic.

Second quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 723X. *The Christian Ethic and Current Social Problems.* The relevance of the Christian Ethic to the state, war, industry, labor, race relations, the home, and education. An effort to work out a Christian strategy for dealing effectively with such problems.

Third quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 521. *Philosophical Approach to Religion.* The rise and development of religion as a phenomenon of history. A careful study of the nature, content, and function of religion. The approach is philosophical and not dogmatic.

First quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 522. *The Problems of Theism.* A careful examination and evaluation of such historic beliefs as the existence of God, providence, revelation, and the Person of Christ. Time will be given for dealing with the problem of evil.

Second quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 523. *The Problems of Man.* A discussion of evolution, the nature of man, the soul, knowledge, values, prayer, and immortality. An effort to work out a Christian philosophy of life.

Third quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 721Y. *Natural Theology.* The scientific and philosophical background of contemporary thought with reference to its implications for Natural Theology. Discussion of the writings of Whitehead, Smuts, and Eddington.

First quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 722Y. *Empirical Theology.* Empirical theology as it appears in the thought of Wieman, Tennant, and D. C. Macintosh.

Second quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 723Y. *Revealed Theology.* The rise of Continental Supernaturalism and the American Neo-Orthodoxy. An evaluation of the views of Barth, Brunner, Lewis, and others who reflect the impact of this movement.

Third quarter. Two hours. PROFESSOR BOWEN.

Offered 1941-1942. Alternates with Contemporary Theology.

DOCTRINE 621. *Fundamentalism and Modernism.* The warfare between Fundamentalism and Modernism following the World War 1914-1918. Survey of the issues concerning God, the Bible, Evolution, Virgin Birth, Deity of Christ, Atonement, Second Coming of Christ, and the destiny of man.

First quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 622. *Humanism and Supernaturalism.* The rise of Humanism and the reaction which came in the form of contemporary Supernaturalism in Europe and America. A study of the problem of the objective reality of God, transcendence and immanence, human depravity, revelation, and the Person of Christ.

Second quarter. Two hours. PROFESSOR BOWEN.

DOCTRINE 623. *Naturalistic Theism and Theistic Realism.* The contemporary effort to rise above Humanism and Liberalism. The Naturalistic scheme of Wieman and those who use the scientific method. Also, a discussion of the younger theologians in America such as Van Dusen, Horton, Calhoun, etc., who are attempting a theological synthesis.

Third quarter. Two hours. PROFESSOR BOWEN.

Offered 1942-1943. Alternates with Advanced Theology.

THE PRACTICAL FIELD

PASTORAL THEOLOGY

PASTORAL THEOLOGY 521X. *Principles of Sermonizing.* A study of various types of sermons as to form and content. The plan and structure of sermons. The selection and use of texts. The sources and organization of materials.

First quarter. Two hours. PROFESSOR FORTUNE.

PASTORAL THEOLOGY 522X. *Making and Delivery of Sermons.* The writing and delivery of sermons of various types as to form and content, and the criticism of same.

Second quarter. Two hours. PROFESSOR FORTUNE.

PASTORAL THEOLOGY 523. *The Bible in Preaching.* A study of the message of the Bible for our times and of methods to make that message effective in sermonizing.

Third quarter. Two hours. PROFESSOR FORTUNE.

PASTORAL THEOLOGY 521Y. *The Church and Rural Life.* The church is viewed in its relationship to the various factors affecting the development of rural life, including the home, the school, the farm, the radio, the roadhouse, etc.

First quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 522Y. *Improving the Small Church.* A study of the local church for the purpose of improving the work of the minister, church officers, and the programs of the church organizations. The student will analyze his own church and outline a program for its improvement.

Second quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 623X. *The Use of Pictures in the Church.* A study of great religious art and its significance for the church. A discovery of ways in which pictures may be used in the development of the spiritual life of the local church. The student will make collections of pictures and organize them for use in church work.

Third quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 621X. *Problems of the Minister.* The call to the ministry. Ministerial ethics. Relation of the minister to the church he serves and to his communion. Relation of the minister to the community.

First quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 622X. *Church Management.* A study of the organization and administration of the modern church. Among the problems considered will be: What the church is trying to do; a code of ethics for the local church; how a congregation should operate; how to plan a total church program; how to improve church board meetings; the selection of church officers; organizing the church for action.

Second quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 623Y. *Priestly Functions of the Minister.* A study of the significance of baptism and the Lord's Supper and the administration of these. A study of how to conduct funerals, to perform wedding ceremonies, to plan for and to conduct services for the ordination of church leaders, and for the dedication of church buildings and parsonages.

Third quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 621Y. *Financing the Church.* A study of the importance of undergirding the church with adequate finances, the value of proportionate giving to the giver, and plans and methods of cultivating and enlisting church members in financing the entire work of the church.

First quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 622Y. *The Minister as Pastor.* The pastor's relation with people; visiting in the parish and on the sick; conducting interviews in the home and in the pastor's office; organizing and conducting church visitation programs; developing closer relations between home and church.

Second quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY 723. *The Minister and Worship.* The development of worship in Judaism and Christianity, and its expression in various branches of the church today. Psychological experiences which worship should satisfy. A study of the elements of worship. Planning programs of worship for various church groups.

Third quarter. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY S521. *The Minister and the English Bible.* A practical study of the Bible with the purpose of becoming thoroughly acquainted with its literature for personal and professional uses. The location and memorization of a number of the great passages will be a feature of this study.

Summer session. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY S621. *The Minister as Counselor.* A study of counseling as a technique for the minister in dealing with personal and group problems. The organization and administration of a church program of counseling. Guiding church leaders in preparing themselves for effective counseling. Procedures in dealing with personal and group problems.

Summer session. Two hours. PROFESSOR MOORE.

PASTORAL THEOLOGY S721. *The Church and the Community.* A study of the church in relation to its total community. The church is seen as rooted in the local community but as having vital relations to the world community. A consideration of the local and world-wide factors affecting the life of the local church.

Summer session. Two hours. PROFESSOR MOORE.

RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 541. *Curriculum of Religious Education.* A study of the various theories of curriculum, both past and present, and the formulation of a theory to guide in the development of the curriculum for the local church.

First quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 542. *Guiding Personality Growth.* A consideration of the way personality grows and develops, and the ways in which a leader works with a group in guiding personality growth; attention will be given to the way in which various methods of teaching such as lecture, discussion, research, story-telling, and social participation, are used in guiding the learning process.

Second quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 543. *Personal and Group Counselling.* A survey of the types of situations which call for the use of the counselling technique in guiding personality growth; and a study of the psychology of persons facing such situations; a consideration of counselling techniques, and the use of counselling in the program of a church. Prerequisite—Religious Education 542.

Third quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 641. *The Religious Education of Children.* A survey of child psychology to discover the way in which children grow and develop into religious personalities; a consideration of the church's program for children including best curriculum materials, methods of organization and administration, development of leadership, and relation to the total program of the church.

First quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 642. *The Religious Education of Young People.* A survey of the psychology of adolescence; a consideration of how to build a program based upon the interests and needs of this age group; the administration and organization of young people's work in the local church; and an analysis of various programs and activities for young people, especially those of the Disciples of Christ.

Second quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 643. *The Religious Education of Adults.* A survey of adult psychology; a consideration of how to build a program based upon the interests and needs of this age group; the administration and organization of

adult work in the local church; and an analysis of various programs and activities for adults especially those of the Disciples of Christ.

Third quarter. Four hours. Professor Hopper.

Religious Education 521. *An Introduction to Religious Education.* A historical study of the development of the present program of religious education; a consideration of the present day program of religious education and the implications of the philosophy underlying it for the program of the church, and the work of church leaders; a survey of the resources and agencies of religious education; and the relation of the church's educational program to other factors in community life.

First quarter. Two hours. Professor Hopper.

Religious Education 621. *Practicum.* The carrying forward of actual field projects in religious education under supervision. Each student will select his own project in consultation with the professor. Prerequisite—10 hours of religious education.

First quarter. Two hours. Professor Hopper.

Religious Education 522. *The Organization and Administration of Religious Education.* A consideration of what is included in the church's program of religious education, and the function of organization in carrying forward program; a study of how to organize for effective religious education, and how to administer the program.

Second quarter. Two hours. Professor Hopper.

Religious Education 622. *The Use of the Bible in Religious Education.* A study of the place of the Bible in the program of religious education with special reference to the contribution it can make to the developing religious life; actual study of various portions of the Scriptures to discover how they can be most effectively used in the religious education of growing persons.

Second quarter. Two hours. Professor Hopper.

RELIGIOUS EDUCATION 623. *The Supervision of Religious Education.* A study of effective ways of improving the church's program of religious education through supervision by the pastor, director of religious education or other trained supervisor; a consideration of effective methods of supervision, and of enlisting and developing leaders.

Third quarter. Two hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 523. *Week-Day and Vacation Church Schools.* A study of the problems growing out of the traditional exclusion of religious education from the public schools and a survey of the suggested solutions; consideration of the factors which have led to the rise of Week Day and Vacation Church Schools; study of ways of financing, setting up, and carrying forward such enterprises.

Third quarter. Two hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 743. *Education and Worship.* A study of what worship is, and of its contribution to the development of Christian personality, from the psychological point of view; a consideration of the elements in worship, and the psychological conditions of worship; and an exploration of the problem of guiding and leading growing persons into the worship experience.

Third quarter. Four hours. PROFESSOR HOPPER.

RELIGIOUS EDUCATION 621. *Education for Social Action.* A consideration of ways to stimulate interest in social problems and incorporate a consideration of them in the educational program of the church; a study of the most effective educational approaches to such problems; an investigation of the importance of social action following such study and its importance as an educational method.

Second quarter. Two hours. PROFESSOR HOPPER.

THE WORLD MISSION OF CHRISTIANITY

MISSIONS 621-22. *Great Mission Fields and Personalities.* A

study of the major fields of Home and Foreign Missionary effort, together with the operation of the Disciples of Christ in these areas. Likewise a biographical study of the outstanding missionary characters in the work of these fields. Some important field, its people and its work, will be studied each quarter.

The above courses for the first quarter during the year 1942-1943 will be on Latin America.

The course during 1941-1942 dealt with India and Africa.

First and second quarters. Two hours. PRESIDENT COREY.

MISSIONS 721. *An Introduction to Missions.* A course with Missionary fields of the world, Missionary occupation, the work of the Missionary himself and the Disciples fields of effort.

First quarter. Two hours. PRESIDENT COREY.

MISSIONS 722 *The Home Church and Missions.* A course dealing with the preparation of the minister for Missionary leadership, the education of the church in Missions, the Missionary motive, criticism of Missions, Missionary preaching, Missionary organization, Missionary giving, etc.

Second quarter. Two hours. PRESIDENT COREY.

EXPRESSION

EXPRESSION 521. *Principles and Practice.* Review and practice of the principles governing Public Speaking, with special application to the work of the minister.

First quarter. Two hours. PROFESSOR SAXON.

EXPRESSION 522. *The Bible in Worship.* The various Literary Forms of the Bible are studied in order to develop an effective rendering of the Bible lesson.

Second quarter. Two hours. PROFESSOR SAXON.

EXPRESSION 523. *The Technique of Public Speaking.* In this course the modulations of the voice are studied as signs of thinking.

Third quarter. Two hours. PROFESSOR SAXON.

Selections from the following courses were offered during the Summer of 1941 (June 9 to July 12).

OLD TESTAMENT S523. *Deuteronomy and Modern Social Problems.*
PROFESSOR PYATT

OLD TESTAMENT S525. *The Book of Isaiah.*
PROFESSOR PYATT

OLD TESTAMENT S621. *Religious Ideas of the Old Testament.*
PROFESSOR PYATT

OLD TESTAMENT S623. *Some Problems of Old Testament Introduction.*
PROFESSOR PYATT

NEW TESTAMENT S523. *The Study of Christian Origins.*
PROFESSOR TROXEL

NEW TESTAMENT S623. *Luke-Acts.*
PROFESSOR TROXEL

NEW TESTAMENT S625. *The Parables of Jesus.*
PROFESSOR TROXEL

NEW TESTAMENT S723. *The Quest of the Historical Jesus.*
PROFESSOR TROXEL

RELIGIOUS EDUCATION S622. *The Religious Education of Adolescents.*
PROFESSOR HOPPER

RELIGIOUS EDUCATION S523. *Drama and Religious Education.*
PROFESSOR HOPPER

RELIGIOUS EDUCATION S521. *The Educative Value of Play.*
PROFESSOR HOPPER

RELIGIOUS EDUCATION S621. *Education for Social Action.*
PROFESSOR HOPPER

Selections from the following courses will be offered during the Summer Session of 1942 (June 22 to July 25).

NEW TESTAMENT S524. *The Sermon on the Mount.*
PROFESSOR TROXEL.

NEW TESTAMENT S624X. *Apocalypticism.*
PROFESSOR TROXEL.

NEW TESTAMENT S724. *The Epistle to the Hebrews.*
PROFESSOR TROXEL.

NEW TESTAMENT S624. *The Jewish Literature of the New Testament Period.*
PROFESSOR TROXEL.

CHURCH HISTORY S524. *Historical Geography and Archaeology of Palestine.*
PROFESSOR GIBBS.

CHURCH HISTORY S624. *Christianity in the British Isles.*
PROFESSOR GIBBS.

CHURCH HISTORY S724. *Eastern Orthodox Churches.*
PROFESSOR GIBBS.

CHURCH HISTORY S726. *Rise of the Social Gospel in America.*
PROFESSOR GIBBS.

RELIGIOUS EDUCATION S621. *Education for Social Action.*
PROFESSOR HOPPER.

RELIGIOUS EDUCATION S523. *Drama and Religious Education.*
PROFESSOR HOPPER.

RELIGIOUS EDUCATION S521. *The Educative Value of Play.*
PROFESSOR HOPPER.

PASTORAL THEOLOGY S521. *The Minister and the English Bible.*
PROFESSOR MOORE.

PASTORAL THEOLOGY S621. *The Minister as Counselor.*
PROFESSOR MOORE.

PASTORAL THEOLOGY S721. *The Church and the Community.*
PROFESSOR MOORE.

REGISTER OF STUDENTS IN THE COLLEGE OF THE BIBLE

SENIORS

Allender, Edwin S-1-2 ----------Indianapolis, Ind.
A. B., Butler University, 1938

Anderson, Kendrick 1-2 ----------Stanford, Ky.
A. B., Transylvania College, 1939

Baird, J. Kenneth S ----------Buechel, Ky.
A. B., Transylvania College, 1938

Braden, Arthur Wayne S ----------Los Angeles, Calif.
A. B., Transylvania College, 1939

Bryant, Lowell C. 1-2 ----------Blanchard, Iowa
A. B., Cotner College, 1933

Chenault, John Cabell S-1-2 ----------West Point, Miss.
A. B., Transylvania College, 1935

Estill, Ethel Aleata 1-2 ----------Lexington, Ky.
A. B., Transylvania College, 1939

Florence, Carolyn Estill 2 ----------Lexington, Ky.
A. B., Transylvania College, 1938

Florence, George Leroy S-1-2 ----------Niagara Falls, N. Y.
A. B., Transylvania College, 1939

Guy, Willard A., S-1-2 ----------Cincinnati, Ohio
A. B., Transylvania College, 1939

Hamlin, Griffith A. 1-2 ----------Wilson, N. C.
A. B., Atlantic Christian College, 1939

Hill, Joseph D. S ----------Jonesboro, Tenn.
A. B., Cincinnati Bible Seminary, 1933
A. B., Georgetown College, 1935
M. A. in R. E., The College of the Bible, 1937

Hundley, Maury, Jr. S ----------Dunnsville, Va.
A. B., Lynchburg College, 1938

Norwood, Darrel J. S-1-2----------Elkhart, Ind.
A. B., Transylvania College, 1934

Winkler, John Park 1-2 ----------Stamping Ground, Ky.
A. B., Transylvania College, 1939

Winkler, Mary Ellen Johnson 1-2 ----------Berea, Ky.
A. B., Berea College, 1940

MIDDLERS

Bell, Wayne Harvey 1-2 ---------- Marion, Ohio
A. B., Transylvania College, 1940

Carlisle, Byron 1-2 ---------- Fitzgerald, Ga.
A. B., Transylvania College, 1940

Caroland, George Smith S-1-2 ---------- Glasgow, Ky.
A. B., Transylvania College, 1939

Dietze, Charles Edgar 1-2 ---------- Savannah, Ga
A. B., Transylvania College, 1940

Everton, William H. 1-2 ---------- Friendship, Ohio
A. B., Transylvania College, 1938

Henthorne, Raymond Leasington S-1-2 ---- Clarksville, Penna.
A. B., Bethany College, 1936

Hickman, Cecil Roscoe 1 ---------- Ravenna, Ky.
A. B., Transylvania College, 1932

Jacobs, George A. 1-2 ---------- Ostrander, Ohio
A. B., Transylvania College, 1939

Kelly, James Nelson 1 ---------- Harriman, Tenn.
A. B., Johnson Bible College, 1933

Liggett, Thomas Jackson, Jr. 1-2 ---------- Fort Myers, Fla.
A. B., Transylvania College, 1940

Lorimer, Ronald C. S-1-2 ---------- Olympia, Wash.
A. B., Transylvania College, 1940

McFarlane, Lowell Angus S-1-2 ---------- Kansas City, Kansas
A. B., Cotner College, 1928

Mitchell, Spencer 1-2 ---------- Sheridan, Wyoming
A. B., Phillips, University, 1940

Nevius, J. Ryan S-1-2 ---------- Stanford, Ky.
A. B., Transylvania College, 1939

Peterson, Elmo Oneil S-1-2 ---------- Pipestone, Minn.
A. B., Chapman College, 1939

Richmond, Herschell H. S ---------- Silver Hill, W. Va.
A. B., West Liberty Teachers' College, 1938

Scriven, Ronald 1-2 ---------- Newport, Eng.
A. B., Transylvania College, 1940

Sharp, Abram Allin 1-2 ---------- Harrodsburg, Ky.
A. B., Transylvania College, 1940

Shrout, Thomas Reuben S-1-2 ---------- Independence, Mo.
A. B., Transylvania College, 1940

Tillery, Ralph A. 1-2 ----------Fowler, Kansas
A. B., Friends University, 1940
VanArsdale, Werdie Smith, Jr. S-1-2 ----------Lancaster, Ky.
A. B., Transylvania College, 1940
Vaughn, Charles A. 2 ----------Knoxville, Tenn.
A. B., Johnson Bible College, 1936

JUNIORS

Ammerman, Edward Clifton 1-2 ----------Lexington, Ky.
B. S., University of Kentucky, 1941
Baber, Powhatan Miller 1 ----------Morgantown, W. Va.
A. B., West Virginia University, 1939
Barron, Jack 1-2 ----------Mayfield, Ky.
A. B., Phillips University, 1939
Beale, J. T., Jr. S-1-2 ----------Utica, Miss.
A. B., Transylvania College, 1941
Brown, Burton Robert 1-2 ----------Colfax, Wash.
B. A. University of Idaho, 1939
M. A., University of Idaho, 1941
Chase, Herbert Tracy 1-2 ----------Fort Thomas, Ky.
A. B., Transylvania College, 1941
Child, Elmer R. 1-2 ----------Seligman, Mo.
A. B., Cotner College, 1909
Freer, Elmer Floyd S-1-2 ----------Long Beach, Calif.
A. B., Transylvania College, 1940
Hill, Homer Benjamin 1-2 ----------Los Angeles, Calif.
A. B., Chapman College, 1941
Kennedy, Joe R. 2 ----------Jewell, Kansas
A. B., Cotner College, 1927
Kovach, James Emery 2 ----------Cleveland, Ohio
B. S., Ohio State University, 1938
M. A., Ohio State University, 1940
Lewis, Glenva Starcher S ----------Ravenwood, W. Va.
A. B., Marshall College, 1939
Liggett, Virginia Moore 2 ----------Walton, Ky.
A. B., Transylvania College, 1940
McAllister, Lester G. S-1-2 ----------Little Rock, Ark.
A. B., Transylvania College, 1941

Miller, Frank Ralph 2 ----------Mansfield, Ohio
A. B., Muskingum College, 1939
Miller, J. P. 1-2 ----------Flora, Ind.
A. B., Bethany College, 1934
Newman, William C. S-1-2 ----------Alliance, Ohio
A. B., Mount Union College, 1940
Newman, Ruth Newell S-1 ----------Columbiana, Ohio
A. B., Mount Union College, 1940
Riley, Jo M. 2 ----------Midway, Ky.
A. B., Transylvania College, January, 1942
Ryle, Elmore 1-2 ----------Burlington, Ky.
A. B. Eastern State Teachers College, pending
Schaich, Edwin P. 1-2 ----------Grayville, Ill.
A. B., Eureka College, 1930
Seitz, Earl Philip 1-2 ----------Walla Walla, Wash.
B. Th., Northwest Christian College, 1939
A. B., College of Puget Sound, 1941
Whitley, Eva Mae S----------Asheville, N. C.
A. B., Atlantic Christian College, 1934
Worrell, Ernest R. 1-2 ----------Galax, Va.
A. B., Lynchburg College, 1936

GRADUATE

Payne, C. Duke 1-2 ----------Paris, Ky.
A. B., Kentucky Wesleyan, 1930
B. D., Yale University, 1933

SPECIALS

Stanley, June Elizabeth 2 ----------Louisville, Ky.
B. S., University of Louisville, 1939
M. R. E., The College of the Bible, 1931
Stevens, Muriel L. S ----------Wellsburg, W. Va.
A. B., West Liberty State Teachers College, 1940
Utterback, Jane Elliott S ----------Frankfort, Ky.
A. B., Transylvania College, 1940

The attendance of students by quarters is indicated by symbols following the name. S indicates Summer Session and the numerals 1 and 2 indicate first and second quarters. Students registered for the third quarter are not included.

DEGREES CONFERRED

May 25, 1941

MASTER OF RELIGIOUS EDUCATION

Reeta Vestal Chamberlain ---------- Canton, Mo.
Thesis Title: *"Some Reasons why Intermediates do not Attend Church School and their Implications for Program Building"*

BACHELOR OF DIVINITY

Louis W. Chamberlain ---------- Kinderhook, Ill.
Thesis Title. *"Jesus' Place in the Kingdom of God"*

Richard Beauregard Cheatham ---------- Miami, Fla.
Thesis Title: *"A Philosophical Interpretation of the Fatherhood of God"*

Jacob Henry Cunningham ---------- Warren, Ind.
Thesis Title: *"Use of the Biblical Story in the Sermon"*

Allen Sweatman Estill ---------- Lexington, Ky.
Thesis Title: *"Russian Communism in the Light of the Christian Faith"*

Robert Milton Johnstone ---------- Montgomery, Ala.
Thesis Title: *"Presbyterianism in the Constitution of the United States of America"*

Walter Frederick MacGowan ---------- Cincinnati, Ohio
Thesis Title: *"How Shall We Think of Man?"*

Harlan Paul Osborne ---------- Garrison, Ky.
Thesis Title: *Jesus' Monotheistic Outlook"*

Stanley Lawrason Shippey ---------- Rodney, Ont.
Thesis Title: *"Theological Aspects of the Kingdom"*

William Earl Waldrop ---------- Jackson, Miss.
Thesis Title: *"Barton W. Stone's Contribution to Christian Unity"*

Frank Glenn White ---------- Cozad, Nebr.
Thesis Title: *"The Naturalistic Theism of Henry Nelson Wieman: A Critical Interpretation"*

As of June 7, 1932

William John Darby ---------- Beaver Falls, Pa.
Thesis Title: *"Jesus' Conception Of Man's Relationship to God"*

RECAPITULATION

Seniors	13	3	16
Middlers	22	0	22
Juniors	20	4	24
Special Students	--	3	3
Graduate Student	1	--	1
Total	56	10	66

GEOGRAPHICAL DISTRIBUTION—

States Represented	21
Foreign Countries	1

INSTITUTIONS REPRESENTED

Atlantic Christian College	2
Berea College	1
Bethany College	2
Butler University	1
Chapman College	2
Cincinnati Bible Seminary	1
College of Puget Sound	1
Cotner College	4
Eastern State Teachers College	1
Eureka College	1
Friends University	1
Georgetown College	1
Johnson Bible College	2
Kentucky Wesleyan College	1
Lynchburg College	1
Marshall College	1
Mount Union College	2
Muskingum College	1
Northwest Christian College	1
Ohio State University	1
Phillips University	2
The College of the Bible	2
Transylvania College	31

University of Idaho	1
University of Kentucky	1
University of Louisville	1
West Liberty State Teachers College	2
West Virginia University	1
Yale University	1
Total	70
Names counted twice	4
	66

INDEX

Admission, 27ff
Aleph Theta Ze, 22f
Attendance, 18
Bachelor of Divinity degree, course leading to, 32ff
Board of Trustees, 6
Calendars, Inside Cover, 5
Central Kentucky Christian Ministers Association, 18
Christian Ministers Mid-Winter Conference, 18f
Church History, courses in, 45f
Clinical Training, 20
Contents, table of, 3f
Convocation, 37
Courses of Instruction, 37ff
Credit, extra charge, 24
Degrees Conferred, 62
Discipline, 17
Doctrine, courses in, 46
Estimated expense for the session, 24
Examinations, schedule of, 21
Executive officers, 7
Expression, private instruction in, 18
Faculty, 8
Fees, 24
Fees, diploma, 24
General information, 14ff
Grounds and buildings, 14
Historical sketch, 9
Institutions represented, 63f
Lectures, occasional, 17
Library, 15
Location, 14
Marking system, 21
Master of Religious Education, course leading to, 35f
Matriculation, 21
Missions, courses in, 54
Named funds, 12
New Testament, courses in, 41ff

Old Testament, courses in, 38ff
Pastoral Theology, courses in, 49f
Recapitulation, 63
Register of Students, 56f
Registration, 21f
Religious Education, courses in, 51ff
Requirements for admission, 27ff
Rooms, 16
Schedule of classes, 21
Scholarships, 24f
Self support, 26
Social Ethics, 19
Student activities, 22f
Student aid, 24
Students, classification of, 21
Summer Session, 19, 58ff
Thesis, for degree of Bachelor of Divinity, 33, for degree of Master of Religious Education, 35, Class, 32
Transylvania College, 16
Tuition, 24
University of Kentucky, relations with, 16
Women, 17

FORM OF BEQUEST

Because of the constantly increasing tendency on the part of alumni and other friends to provide for the growing needs of the College by bequests and the many inquiries received each year as to the proper wording thereof, there are given below forms for the convenience of those who plan to remember The College of the Bible in their wills.

General

I give and bequeath to The College of the Bible, a corporation existing under the laws of the State of Kentucky, and located in the City of Lexington, in said State_____ _____dollars, to be used for the purposes as the Trustees of the College may direct.

Specific

I give and bequeath to The College of the Bible, a corporation existing under the laws of the State of Kentucky, and located in the City of Lexington, in said State_____ _____dollars, to be used for the purposes following, that is to say:

(Here state in detail the purposes.)

As in some States a bequest for charitable purposes is void unless the will is executed at least a certain length of time (varying in different States) before the death of the testator, and is attested to by two or more credible and at the same time disinterested witnesses, it is advisable to ascertain the requirements of the law in the State in which the testator resides, and to be careful that such requirements are complied with.